



# Course Syllabus

## **Course Information**

**Course Title:** Introduction to Psychology

**Subject and Number:** PSY 2012

**Course Description:** In this course, students will gain an introduction to the scientific study of human behavior and mental processes. Topics may be drawn from historical and current perspectives in psychology. Student learning outcomes: students will be able to identify basic psychological theories, terms, and principles from historical and current perspectives; students will be able to recognize real-world applications of psychological theories, terms, and principles; students will be able to recognize basic strategies used in psychological research; and students will be able to draw logical conclusions about behavior and mental processes based on empirical evidence.

**Class Number:** LOREM IPSUM

**Term and Year:** LOREM IPSUM

**Course Modality:** [MDC Modalities](#)

## **Instructor Information**

**Name:** LOREM IPSUM

**Department and Campus:** LOREM IPSUM

**Office location:** LOREM IPSUM

**Office hours:** *(communicate course office hours with students)*

**Phone number:** 123-456-7890

**Email:** LOREM IPSUM

**Communication Policy:** *(Faculty will establish protocols for communication with students)*

## **Required Textbook, Course Materials, and Technology**

**Required course materials:** *(Textbook(s), library reserves, shark pack, and/or other required readings. Include ISBN Number and author(s))*

**List optional/supplemental materials/OER:** LOREM IPSUM

**Technology & Technical Skill Requirements:** *(Technology tools or equipment students need to complete this course are included)*

## **Grading Policy & Assessment Methods**

*List all activities, papers, quizzes, tests, etc. including grading scale used for final grade calculation. Relationships between the final grade and the learner's accumulated points or percentages/weights breakdown for each assessment or component of the course grade.*

*Include policy on late submissions.*

*For MDC Live and MDC Online courses, include policy regarding exams (e.g., ProctorU, Respondus Lockdown and Monitor, etc.)*

*If applicable, include guidelines for extra credit.*

**Incomplete Grades:** [View the college's procedures for Incomplete Grades](#)

## **Miami Dade College Policies**

**Attendance Policy:** *(Faculty include precise statements about illnesses/emergencies/ tardiness, missed assignments/make-up.)*

**Students Rights and Responsibilities:** *Policies addressing academic integrity and plagiarism, code of conduct, grade appeals, religious observations, services for students with special needs, student complaints, and other.*

[For more information, visit the Student's Rights and Responsibilities page](#)

## **Available Support Services & Resources**

- [Tutoring Labs and Technology – Learning Resources](#)
- [Virtual Tutoring through Learning Resources or Smarthinking Online Tutoring](#)
- [ACCESS: A Comprehensive Center for Exceptional Student Services](#)
- [Advisement](#)
- [Password and Login Technical Support](#)
- [Technical Support for MDC Live and MDC Online Courses](#)
- [SMART Plan](#)

*(Faculty select from the above if applicable and include additional course/campus specific resources)*

## **Available Support Services & Resources**

- [Public Safety - Services](#)

- [Hurricane and Other Natural Disasters](#): In the event of a hurricane or other disaster, the class follows the schedule established by the College for campus-based courses. Please visit the MDC website or call the MDC Hotline (305-237-7500) for situation updates.

## **Course Description**

### **PSY2012 | Introduction to Psychology | 3 credits**

In this course, students will gain an introduction to the scientific study of human behavior and mental processes. Topics may be drawn from historical and current perspectives in psychology. Student learning outcomes: students will be able to identify basic psychological theories, terms, and principles from historical and current perspectives; students will be able to recognize real-world applications of psychological theories, terms, and principles; students will be able to recognize basic strategies used in psychological research; and students will be able to draw logical conclusions about behavior and mental processes based on empirical evidence.

## **Course Competencies**

### **Competency 1:**

The student will demonstrate knowledge of psychology as an academic discipline and profession by:

- Describing the historical development of psychology.
- Comparing the educational background, training and professional activities of various mental health practitioners and applied psychologists.
- Identifying various methods of scientific inquiry used in psychology.

#### Learning Outcomes

- Communication

### **Competency 2:**

The student will explain the various theories of personality and human behavior by:

- Differentiating psychoanalytic / psychodynamic, trait, behavioral, social- cognitive, humanistic, biological and other theories of psychology.
- Stating the influence of culture on personality.
- Categorizing major mental illness categories and specific psychological disorders.
- Connecting various forms of treatments for psychological disorders to theories.

#### Learning Outcomes

- Communication
- Information Literacy

### **Competency 3:**

The student will assess biological bases of human behavior by:

- Classifying related structures and processes of the brain and the nervous system including recent findings in neurosciences.
- Comparing the senses and how they function.

- Critiquing the nature / nurture controversy and its effects on human behavior.
- Identifying connections between health and stress.

#### Learning Outcomes

- Communication
- Critical thinking
- Information Literacy

### **Competency 4:**

The student will investigate the cognitive aspects of human behavior by:

- Applying the concept of consciousness and altered states of consciousness.
- Categorizing the various theories of learning, memory, and intelligence and their influence on behavior.
- Summarizing how language and thinking affect human behavior.

#### Learning Outcomes

- Communication
- Critical thinking
- Information Literacy

### **Competency 5:**

The student will formulate conceptualizations of other influences on human behavior such as motivation, emotion, and group membership by:

- Acquiring concepts regarding such influences.
- Citing evidence regarding physical determinants of such behavior.
- Drawing conclusions regarding psychological determinants of such behavior.

#### Learning Outcomes

- Communication
- Critical thinking
- Information Literacy